

Year 8 Religious Education **Revision Checklist Summer**

Unit 1 (The Bible)	
Explain why the Bible is like a library.	
Recognise different types of literature (writing) in the Bible.	
Tell what types of literature are found in the Bible, how many of each there are and give some examples of each.	
Find a verse in the Bible using the Bible reference.	
Explain what the gospels are and say how many there are in the Bible.	
Explain why there are letters in the Bible, how the letters got their names and who wrote most of them.	
Tell the story of Mary Jones and explain how her story led to the Bible Society being formed.	
Explain why the Bible is important to Christians	
Explain what is meant when Christians say the Bible is inspired.	
Explain how people of all religions show respect for their holy books.	
Explain what Christians mean when they say the Bible is like a sword, a mirror, milk and a lamp.	
Explain how Christians put the Bible into use in their everyday lives.	

Unit 2 (People and our Planet)	
Tell what happens in the story of creation found in the book of Genesis.	
Explain what the words creationist and evolutionist mean.	
Explain some ways in which each person is unique.	
Explain why Christians believe each human being is special.	
Explain why Christians believe the human race is special and is different from other species.	
Give examples of what human beings can do while still in the womb.	
Explain what this story teaches Christians about why the planet which we live on is imperfect.	
Explain some ways in which human beings can look after the environment.	

Unit 3 (Abraham)	
Explain what the word faith means.	
Tell what the word patriarch means, who the patriarchs were and when they lived.	
Describe what the Fertile Crescent was and locate it on a map.	
Describe the sort of place in which Abraham was brought up.	

(religion, wealth, urban life, etc)	
Explain what is meant by “The Call of Abraham”.	
Tell what Abraham did when he received God’s call and explain why it would have been a difficult thing to do.	