

## FREEDOM OF INFORMATION – APPENDIX 1

Types of information currently published

### 1 **School Prospectus**

The statutory contents of the school prospectus are as follows (other items may be included in the prospectus at the school's discretion):

- The name, address and telephone number of the school and the type of school;
- The names of the Head Teacher and the Chair of the Board of Governors;
- Information on the school policy on admissions;
- A statement of the school's ethos and values;
- Details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils;
- Information about the school's policy on providing for pupils with special educational needs;
- Number of pupils on roll and rates of pupils; authorised and unauthorised absences;
- National Curriculum assessment results for appropriate Key Stages, with national summary figures;
- GCSE/GNVQ results in the school locally and nationally;
- Summary of GCS A/AS level results in the school locally and nationally;
- The number of pupils studying for and percentage achieving other vocational qualifications;
- The arrangements for visits to the school by prospective parents;
- The number of places for pupils of normal age of entry in the preceding school year and the number of written applications/preferences expressed for those places.

### 2 **Governors' Annual Report and other information relating to the governing body:**

- The manner in which the governing body is constituted;
- The term of office of each category of governor, if less than four years;
- A description of the school's ethos;
- Details of the governing body membership;
- A description of the school's arrangements for security of pupils, staff and the premises;
- Arrangements to meet pupils with Special Needs;
- Number of pupils on roll and rates of pupils' authorised and unauthorised absence;
- Northern Ireland Curriculum assessment results for appropriate Key Stages, with national summary figures;
- GCSE, GCE and other examination results in the school, with relevant comparative data;
- The number of pupils studying for and percentage achieving other vocational qualifications.