CAMBRIDGE HOUSE GRAMMAR SCHOOL REVISION CHECKLIST

# YEAR 9 HISTORY

Winter 2026

Your Winter Examination will assess your knowledge and understanding of the topics listed (below).

Use this checklist to help you with your revision and identify any gaps in your knowledge.

| I can: | ✓ | x |
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| **1. Identify important worldwide events which affect me today** | | |
| **2. Explain what is meant by Significance** | | |
| **3. Know the four criteria for significance (WANT)** | | |
| **4. Assess the significance of an event by applying the four criteria to it** | | |
| **5. Categorise an event as local, national, or international & explain my choice** | | |
| **6. Apply the descriptions of war, politics, disaster, science & sport to events** | | |
| **7. Timeline some of the significant events of the Early Modern Period** | | |
| **8. Identify the causes, events and cures for Britain's pandemics - The Great Plague, Cholera and the Spanish flu** | | |
| **9. Identify how life changed in the Early Modern Period when compared with the Medieval Period** | | |
| **10. Give examples of significant events in the Early Modern Period** | | |
| **11. Categorise events into inventions & discoveries, important people & important changes** | | |
| **12. Explain what makes someone famous today** | | |
| **13. Explain why Henry VIII was a significant figure during the Early Modern Period** | | |
| **14. Explain key beliefs of the medieval Catholic Church with focus on Heaven, Purgatory & Hell** | | |
| **15. Explain what indulgences were & how they were sold e.g. the methods of John Tetzel** | | |
| **16. Understand what is meant by the word "Reformation" give some some examples of Martin Luther's protests** | | |
| **17. Explain how becoming head of the Church in England could solve Henry's problems** | | |
| **18. Explain why Mary Tudor has become infamous with reference to the burning of Protestants i.e., does she deserve her nickname?** | | |
| **19. Identify bias within sources about the Early Modern Period & reasons for being biased** | | |