Year 9 HISTORY - REVISION CHECKLIST. Winter Examinations

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

I CAN:		(E)
Identify important events which affect me today		
Explain what is meant by Significance		
Identify reasons why historians regard an event as being significant		
Put events into order of importance using a priority pyramid		
Identify how life changed in the Early Modern Period		
Give examples of significant events in the Early Modern Period		
Categorise events into inventions & discoveries, important people &		
important changes		
Explain what makes someone famous today		
Explain why Henry VIII was a significant figure		
Prioritise the long term effects of Henry VIII's reign		
Explain why Henry VIII was infamous		
Understand what is meant by the word "Reformation."		
Give examples of how the interior of many early modern churches		
changed as a result of the Reformation		
Identify differences between Protestant & Catholic beliefs		
Explain how becoming head of the Church in England could solve		
Henry's problems		
Explain Henry's motives		
Explain what an obituary is		
Explain why Mary Tudor has become infamous		
Identify bias within sources about the early modern period		
Identify reasons why Elizabeth had a difficult beginning		
Relate to how Mary Queen of Scots felt about certain significant events		
in her life		
Illustrate how Elizabeth felt using a living graph		
Explain the choices Elizabeth faced concerning Mary Queen of Scots		
Compare the significance of Henry VIII, Mary Tudor & Mary Q of S		

Year 9 HISTORY - REVISION CHECKLIST. Summer Examinations

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

I CAN:		(i)
Describe what the Plantation of Ulster involved		
Explain what is meant by Significance		
Identify reasons why historians regard an event as being significant		
Identify the different groups who moved to Ireland during the		
PLantation		
Explain what motivated the different groups to come to Ireland		
Give examples of significant events in the Early Modern Period		
Explain why some people were reluctant to move to Ireland or changed		
their minds		
Explain what makes someone famous today		
Describe what some of the people who moved to Ireland had to build		
or organise when they got here		
Identify buildings from the plantation period from a selection of		
photographs		
Differentiate between push & pull factors when people emigrate		
Explain why the disappearance of the English settlers from Roanoke		
Island in 1587 was such a mystery		
Classify the possible explanations about their disappearance into		
relevant, partly relevant or irrelevant categories		
Make up my own mind about what happened at Roanoke		
Explain the impact of the settlers on the native peoples of America		
Decide when a source of evidence is reliable (truthful)		
Explain why some people think the Gunpowder plotters were framed		
Describe the traditional story of the Gunpowder Plot		
Identify bias within sources about the early modern period		
Explain the role of Guy Fawkes in the Gunpowder Plot		
Detect what attitude an artist holds from a painting of a famous event		
such as the Gunpowder Plot		