



CAMBRIDGE HOUSE GRAMMAR SCHOOL REVISION CHECKLIST

YEAR 9: Geography

Summer 2026

Your Summer Examination will assess your knowledge and understanding of the topics listed (below). Use this checklist to help you with your revision and identify any gaps in your knowledge.

I can:	✓	x
Year 9 Unit – Location Europe.		
1. Identify the selected countries of Europe on a map.		
2. Identify the main selected cities of Europe on a map and recognise the countries of which they are the capital.		
3. Identify the selected oceans, seas, rivers and mountain ranges of Europe.		
Year 9 Unit - Population		
4. Describe the historical growth of the population of our world.		
5. State the meanings of key population terms: <i>Birth Rate, Death Rate, Natural Increase, Life Expectancy, Infant Mortality, Population Pyramid, Population Density, Population Distribution.</i>		
6. Explain how population can change, using terms such as birth rate and death rate.		
7. Explain the impact that a large youth population can have on a country.		
8. Explain the impact that a large elderly population may have on a country.		
9. Explain why birth rates and death rates are different across the world.		
10. Explain what a population pyramid shows.		
11. Draw and explain the shape of a population pyramid for both an LEDC and an MEDC.		
12. Use evidence from a population pyramid to answer questions about the population of a country.		
13. Explain in detail why some areas of our world are sparsely populated whilst others are densely populated.		
14. Calculate the population density of an area when given population and land area statistics.		
15. Use the choropleth shading technique to display information on a map.		
16. Interpret a choropleth map.		
17. Define what migration is and explain the difference between emigration and immigration		
18. State several push and pull factors which lead to migration.		
19. Describe some of the problems that a migrant may face when they reach a new country.		



CAMBRIDGE HOUSE GRAMMAR SCHOOL REVISION CHECKLIST

YEAR 9: Geography

20. Describe two human and two physical barriers to migration.

Year 9 Unit - Coasts

21. Explain the formation of a wave and the factors that control its strength.

22. Distinguish between constructive and destructive waves and consider their impact upon coastal environments.

23. Describe the processes of mechanical and chemical weathering.

24. Describe the erosional processes of abrasion, attrition, hydraulic action and solution, and their impact upon the coast.

25. Explain how discordant coastlines can lead to the formation of headlands and bays.

26. Describe and explain the formation of coastal features such as headlands, bays, caves, arches, stacks and stumps.

27. Describe and explain the transportation process of longshore drift.

28. Explain how groynes can protect beaches from the effects of longshore drift.

29. Describe the features of a coastal spit and explain how it forms.

30. Outline three reasons why many people choose to live at the coast.

31. Explain the difference between hard and soft engineering strategies.

32. Describe how sea walls, groynes, rock armour, beach nourishment, managed retreat and dune stabilisation can be used to protect the coastline and be able to highlight the advantages and disadvantages of each.

33. Identify key coastal features on an Ordnance Survey map.

Year 9 Unit - Weather

34. Explain the difference between weather and climate and the job title of someone who studies the weather.

35. Explain how the following elements are measured: *temperature, precipitation, wind speed, wind direction, air pressure, cloud cover*. You need to know the instrument and unit of measurement for each.

36. Describe the characteristics of a Stevenson Screen: colour, height, contents.

37. Interpret the key synoptic symbols – wind speed/direction, temperature, cloud cover, precipitation.