



Summer 2026

Your Summer Examination will assess your knowledge and understanding of the topics listed (below). Use this checklist to help you with your revision and identify any gaps in your knowledge.

I can:	✓	✗
Year 10 Unit – Global Location		
1. Identify the selected countries of Europe on a map.		
2. Identify the main continents, oceans and islands on a world map		
3. Identify major world cities on a world map (as indicated by my teacher)		
4. Identify selected countries on a world map (as indicated by my teacher)		
5. Identify major world river and mountain ranges on a world map		
6. Recall key geographical facts from your worksheet “Physical Features of the World”. For example: The name of Africa’s tallest mountain.		
7. Define the following terms: line of latitude, line of longitude, meridian, equator, International Date Line		
8. Recall the names and ° values of the main lines of latitude		
9. Recall the names and ° values of the main lines of longitude		
10. Draw a labelled diagram showing the main lines of latitude and longitude		
11. Use latitude and longitude references to locate places on a map		
Year 10 Unit – Natural Hazards		
12. Describe the historical growth of the population of our world.		
13. Define what is meant by a natural hazard		
14. Name different types of natural hazard		
15. Explain what is meant by the term tectonic plate		
16. Explain how convection currents cause plates to move		
17. For a <u>destructive plate boundary</u> :		
<ul style="list-style-type: none"> ▪ Describe what occurs at this plate boundary in terms of plate movement and types of plates ▪ Explain what natural hazards are created 		



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YEAR 10: Geography

-Give an example		
18. For a constructive plate boundary: <ul style="list-style-type: none"> ▪ Describe what occurs at this plate boundary in terms of plate movement and types of plates ▪ Explain what natural hazards are created ▪ Give an example 		
19. For a conservative plate boundary: <ul style="list-style-type: none"> ▪ Describe what occurs at this plate boundary in terms of plate movement and types of plates ▪ Explain what natural hazards are created ▪ Give an example 		
20. For a collision plate boundary: <ul style="list-style-type: none"> ▪ Describe what occurs at this plate boundary in terms of plate movement and types of plates ▪ Explain what natural hazards are created ▪ Give an example 		
21. Draw a labelled diagram of a volcano		
22. Distinguish between lava and magma		
23. Define the following types of volcano: active, dormant, extinct		
24. State at least three warning signs for a volcanic eruption		
25. Explain why some people continue to live near active volcanoes		
26. Explain how earthquakes happen		
27. Recall how earthquakes are measured		
Year 10 Unit – Development		
28. Be able to identify and categorise economic, social and composite indicators of development.		
29. Understand the problems and limitations of development indicators		
30. Understand and recall different types of poverty		
31. Understand and recall BRICS and MINT countries		



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YEAR 10: Geography

32. Have an understanding of strategies which will help countries to develop.

- Development Goals
- Appropriate Technology
- Aid
