

Year 10 Revision Checklist

English

Your Year 10 Summer Exam will be useful in preparing you for the GCSE English Language Unit 1 paper which you will sit in 2025 – i.e. Term One of Year 11. Therefore, the more revision you do for this summer exam, the better prepared you will be for your GCSE studies.

It will be structured like this:

Section A.

Read a piece of non-fiction.

Answer a question about how the writer has used language to present their thoughts, feelings or experiences in a way which engages the readers' interest. 10 marks.

You are expected to write at least 3 or 4 paragraphs in your response.

Section B

Multi-modal texts.

You will read a section of writing taken from a multi-modal text (e.g. a book cover, a leaflet, advertising material, a game cover).

Answer a question about how language has been used to persuade the reader. 10 marks.

You are expected to write at least 3 or 4 paragraphs in your response.



Section C

Persuasive Writing

You will be given a statement with which you must EITHER agree OR disagree. Write an essay persuading your reader to agree with your views. 20 marks.

Note: This is a 1 ½ hour examination. You are expected to make use of ALL of this time.

Complete the **checklist** below to help structure your revision.

I CAN:		
<u>Section A: Reading Non-Fiction</u>		
Read a non-fiction text		
Understand what the writer has experienced		
Consider meaning of specific words and their overall effectiveness		
Recognise language features, e.g. similes, metaphors, alliteration, listing, personification, powerful adjectives and verbs, onomatopoeia, hyperbole, metaphor; dialogue and adverb		
Explain why language features have been used and what effect they may have on the reader or atmosphere of the text		
Use quotation marks in my answer to indicate when I have taken words from the text		
<u>Section B: Multi-Modal Texts</u>		
Read a section of writing from a multi-modal text		
Understand the purpose of the text		
Explore how language has been used to achieve this purpose		
Evaluate the effectiveness of the use of language features in the text		
<u>Section C: Persuasive Writing</u>		
Show awareness, in my writing, of the form and audience of a persuasive writing task.		
Write in a way which is persuasive for my reader		
Organise my writing into paragraphs		

Accurately use a range of punctuation, including exclamation marks, semi-colons, question marks and ellipses		
Use a high level of vocabulary		
Spell common and irregular words accurately		
Use language features to enhance my persuasive writing, such as similes, metaphors, personification, rhetorical questions and alliteration		