General skills: reading scales, calculating range and average, working with

negative numbers

Drawing bar graph and line graphs.

### **Rates of reaction**

Topic	We are learning to:
Definitions	Rate of reaction; reactant; product; precipitate
Describe and explain how factors affect the rate of a reaction	How does changing the temperature affect the rate of a reaction?
	How does concentration affect the rate of a reaction?
	How does surface area affect the rate of a reaction?
	How does adding a Catalyst affect the rate of a reaction?
Collision theory	For a chemical reaction to happen, particles must collide with each other the particles must have enough energy for them to react

#### On the move

Topic	We are learning to:
Speed	State the equation between average Speed, distance travelled and time taken.
Trap	Use the equation between average Speed, distance travelled and time taken to carry out calculations.
	State the units of Speed.
	Interpret a Distance – time graph.
Journey	Draw a distance – time graph from information given.
	Use information from a Distance – time Graph to calculate speed.
Graphs	Use a Distance – time graph to describe an objects journey.
	State the definition of Thinking Distance.
Braking	State the definition of Braking Distance.
	State how to calculate the total braking distance.
News	Write down how total stopping distance can be increased.
	Interpret a thinking distance/braking distance chart.

## **Healthy body**

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# **Compounds, Mixtures and Separations**

Topic	At the end of this booklet you should be able to:
Elements and compound	Sort substances into elements and compounds
	Interpret chemical formulae and relate the numbers to the number of atoms involved
	Understand the idea of energy change during compound formation
	Describe the formation of iron sulfide from its elements : iron and sulfur
Chemical reactions	Describe how elements can react with the substances around them
	Explain that metals often react with the elements in the air to form compounds
	Explain that thermal decomposition means to break down a compound using heat energy
How do compounds react with	Evidence for a chemical reaction has taking place
	Recognise that reactions can take place between elements or compounds
each other?	Explain observations in terms of reacting particles
	Classify materials as elements, compounds and mixtures
mixtures	Explain that mixtures do not have a fixed composition and cannot be represented by a chemical formula
	Know that particles in a mixture are not chemically joined together
	Know that elements and compounds melt and boil at a particular
What is a	temperature  Explain how the melting and boiling points can be used to identify
pure substance?	substances
Jubstance:	Know that mixtures do not melt or boil at a fixed temperature
	What a solvent is.
	What a solute is.
	What a solution is.
Solutions	What dissolving means.
	What soluble means.
	How temperature affects the solubility of a solid.  How stirring affects the solubility of a solid.
	How to separate Immiscible liquids.
Separating techniques	·
	How to separate miscible liquids.
	How to separate pigments.
	How to separate a soluble substance from an insoluble substance.
	How to separate pure water from salt water.
	What a Liebig Condenser is.

#### Gas exchange

#### At the end of this booklet you should be able to:

The structure and function of gas exchange system in humans

The mechanism of breathing to move air in and out of the lungs

Simple measurements of lung volume

The impact of exercise, asthma and smoking on the human gas exchange system

The role of leaf stomata in gas exchange in plants

### **Electricity**

#### At the end of this booklet you should be able to:

Recall circuit symbols for common components

Investigate how the brightness of a bulb can be changed

Plan an investigation to determine whether a material is a conductor or insulator.

Define the terms conductor and insulator

Describe how a two-way switch works

Describe the difference between series & parallel circuits

Calculate current and voltage in series and parallel circuits

Explain why bulb brightness varies in series & parallel circuits

Use a model to explain current and voltage in series and parallel circuits

Design an experiment to measure current and voltage through a bulb

Describe the dangers of electricity

Explain how a plug is designed to protect users

Conduct an experiment to investigate the relationship between length of wire and resistance