## Year 10 Mathematics Revision Checklist - Summer 2024

## 10BBR, 10RS and 10AK

Please focus on the following topics for your Summer Examination. This includes work covered from September 2023 - May 2024.

You will need to bring a calculator, pencil, pen, 30 cm ruler and protractor with you for your Mathematics Examination.

| Mathematics Summer Examination 2024 | Revised |
| :--- | :---: |
| Write numbers as a product of prime factors (prime factor trees) leaving your <br> answer in index form. |  |
| Add, subtract, multiply and divide both positive and negative numbers <br> (including decimals). |  |
| Calculate the percentage of an amount. |  |
| Use percentages to solve problems, including percentage increase, percentage <br> decrease and reverse percentages. |  |
| Use percentages to calculate compound interest. |  |
| Simplify algebraic expressions. |  |
| Expand brackets to simplify expressions. |  |
| Solve both 1 step and 2 step equations. |  |
| Solve equations with letters on both sides. |  |
| Substitute values into equations to achieve an answer. |  |
| Calculate the perimeter and area of triangles. |  |
| Calculate the perimeter and area of quadrilaterals, including: parallelogram, |  |
| trapezium and rhombus. |  |
| Use Pythagoras' Theorem to solve problems. |  |
| Calculate the volume of 3D shapes. |  |
| Draw and interpret Venn Diagrams, Pie Charts and Scatter Graphs. |  |
| Understand the terms positive and negative correlation. |  |
| Calculate the mean, median, mode and range from a list of numbers. |  |
| Calculate the mean, median class and modal class from a frequency table. |  |
| Apply angles facts to solve problems, including: angles on a straight line, angles <br> in a triangle, angles in a quadrilateral and angels in a right angle. |  |
| Set up and solve algebraic equations to solve problems. |  |
| Factorise simple algebraic expressions. |  |
| Factorise and solve quadratic expressions and equations. |  |
| Recognise and factorise using the difference of 2 squares. |  |
| Srations. |  |

